**P.6 CRE SCHEME OF WORK TERM I, 2025**

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| **WK** | **PD** | **THEME** | **TOPIC/**  **UNIT** | **SUB**  **TOPIC/**  **UNIT** | **CONTENT** | **COMPETENCES** | | **METHOD** | **T/L**  **AIDS** | **L/SKILLS**  **& VALUES** | **ACTIVITY** | **REF** | **REM** |
| **SUBJECT** | **LANGUAGE** |
| 1 |  | CHRISTIANS ON THE WAY | GOD CREATED ME | My uniqueness as a child of God. | **My experience**  **Mt uniqueness as a child of God**  Uniqueness refers to difference **ways in which the creation of man was different from other creation creatures.**  -Man was creates in God’s image unlike other creatures.  Man was created from soil but other creatures by God’s word.  -Man was creates to be the controller.  **How to understand and appreciate myself more.**  **Forms of uniqueness**  a) physical uniqueness  **Examples**  -Some people are small others are big.  **Adolescence**  This is the period between childhood and adulthood.  **Characteristics of adolescents**  Girls – They grow breasts  Boys – They experience wet dreams  **God’s message**  “ You created every part of me, you put me together in my mother’s womb” Psalms 139:13  **My response**  I will appreciate my strength and weakness because all of them make me unique person. | The Learner;  -describes the term, uniqueness.  -explains how the creation of man was different from other creatures.  -describes his/her physical uniqueness.  -identifies the characteristics of adolescents. | The learner;  -reads, pronounces, spells and writes words e.g. uniqueness, different creatures. Appreciate adolescence correctly. | -Discussion  -Bible reading  -Brain storming  -Sharing experience | Bible | -Appreciation  -Self awareness.  -Self esteem | -Guided Bible reading | -PRIMARY SIX CURRICULLUM PG 197.  -MK Standard RE Christianity and Islam P.6 pg 1. |  |
|  |  | CHRISTIANS ON THE WAY | GOD CREATED ME | My uniqueness as a child of God. | **My experience**  **Social uniqueness**  **Examples of social uniqueness**  -Some people are talkative and some others are reserved.  -Some people are cheerful others moody.  **Relationship between myself and other people**  “No man is an island” This means that no man can live one earth without relating with others.  **People you need to relate with**  -Parents and guardians  -Relatives  -Fellow children  **How children should relate with their parents/ guardians**  -They should respect them  -They should obey them.  **God’s message**  “Respect every one, love your fellow believers, have reverence for God and respect the emperor.  **My response**  I will interact with other people. | The learner;  -mentions examples of social uniqueness  -mentions the people we (he/she) relates with correctly. | Pronounces, reads spells and writes words reserved, relate, guardian, relative, obey, respect correctly. | -Discussion  -Role play | The Bible | -Friendship formation  -Appreciation  -Love  -Respect  -Co-operation | Group discussion | Curr p.6 pg 197  -MK bk 6 pg 2  -MK standard RE bk 6 pg 5 |  |
|  |  | CHRISTIANS ON THE WAY | GOD CREATED ME | How to be considerate and respectful towards others. | **My experience**  -People in the community  Who needs special consideration  The disabled.  **How to be considerate and respectful to others.**  The story Byaruhanga  **How to behave responsibly as a youth**.  Work any useful activity that involves use of energy.  **Work that can be done**  -Teaching  -Farming  **The Bible teaching about work**  Ephesians 4:28  **God’s message**  “those who used to rob should stop robbing and start working in order to ear n an ho nest living for themselves and to be able to help the poor” Ephesians 4:28  **My response**  I will have a positive attitude towards work. | The learner;  -defines the term work correctly.  -mentions some types of work that people do. | The learner spells, pronounces reads and writes words. Work, responsibility, consider, ate, energy correctly. | -Discussion  -Role play | The Bible | -Respect  -Co-operation | -Sharing  -Experience  -Bible reading | MK standard bk 6 pg 9 |  |
| 2 |  | CHRISTIANS ON THE WAY | GOD CREATED ME | HOW TO BE CONSIDERATE AND RESPECTFUL TOWARDS OTHERS. | **My experience**  -The value / importance of work  -People work to get money  -We work to serve others.  **The dignity of work**  -God worked for six days during the process of creation.  -God’s was therefore the first work.  -Even Jesus worked  -Also Jesus’ apostles worked.  The above examples show that work is a dignified activity and it is meant for all of us.  **How work creates joy.**  -It breaks boredom.  -Work makes our bodies healthy.  **God’s message**  “Each one should go on living according to the gift to you, and as you were when God called you.” (1 cor. 7:17)  **My response**  I will always value and enjoy work. | The learner;  -explains the value of work  -describes the dignity of work correctly.  -describes how work creates joy. | The learner;  -pronounces, reads, spells and writes words dignity, apostles. Boredom correctly | -Discussion | The Bible | Decision making | -Bible  -Reading  -Sharing  -Experience | P.6 curr. Pg 197  -MK bk 6 pg 15.  -MK standard RE bk 6 pg 16 |  |
|  |  | CHRISTIANS ON THE WAY | EVIL AND SUFFERING | Forms, causes and effects of suffering | **My experience**  Forms, causes and effects of suffering  **Suffering**  Suffering is to experience something bad.  **How suffering entered the world.**  When God creates the world, everything was good and pleasing. However, when Adam and Eve sinned, suffering entered the world.  **Forms and causes of suffering.**  **a) Physical suffering**  This form of suffering affects our bodies.  **Causes of physical suffering**  -hunger - accidents  -Piercing objects - wars  -Beating - torture  **Effects of physical suffering** **include;**  -swelling -bleeding  -injury -deformity  -stunted growth  **b) Emotional suffering**  Emotions are strong feeling.  **Causes of emotional suffering**  1. Misunderstanding  2. Torture  3. Fear  **Effects of emotional suffering**  1. Anger  2. Stress  3. Irritation  **God’s message**  “God will bless you for this if you endure the pain of undeserved suffering because you are conscious of his will” (1 Peter 2:19)  **My response**  I will appreciate that suffering is part of life and will always endure it. | The learner;  -describes the term suffering correctly.  -explains how suffering entered the world correctly.  -defines the term emotions  -mentions the causes and the effects of suffering.  -describes the fall of man. | Pronounces, reads, spells and writes words; suffering, evil, hunger, pierce, torture, stunted, deformity | -Story telling  -Group discussion  -Story telling | -The Bible  -A chart showing forms of suffering. | -Decision making  -Appreciation  -Coping with emotions  -Copying with stress. | -Group work  -Drawing pictures of people suffering | MK Standard RE BK 6 pg 18 |  |
|  | 3 | CHRISTIANS ON THE WAY | EVIL AND SUFFERING | Forms, causes and effects of suffering | **c) Spiritual suffering**  This suffering affects one’s soul  **Effects of spiritual suffering**  1. Spoils God’s relationship with man  2. It creates fear and unhappiness.  **d) Mental suffering**  It refers to mental illness.  **Causes of mental suffering**  -Diseases  -Accidents  -Drug abuse  **How people suffering mentally. Behave.**  -Talking to themselves.  -Walking naked.  -Moving aimlessly.  **e) Social suffering**  It affects the relationship with others.  **Causes of social suffering**  -Imprisonment  -Rejection  -Discrimination  **f) Economic suffering**  This is caused by lack of financial resources.  **Effects of economic suffering**  -Poverty  -Failure to buy food.  **General causes of suffering**  -Natural disasters  -Wars  -Diseases  -Poor child upbringing.  **God’s message**  “God will bless you if you endure pain of undeserved suffering because you are conscious of his will” (1 Peter 2:19)  **My response**  I appreciate that suffering is part of life and I will always endure it. | The learner;  -explains spiritual suffering. Mental suffering, social suffering, economic suffering correctly.  -mentions the causes and effects of spiritual, mental, social and economic suffering correctly. | -Spells, reads, pronounces and writes words related to suffering; imprisonment, discrimination, aimless, rejection correctly. | Group discussion. | The Bible | -Appreciation  -Endurance | -Sharing  -Reading the Bible | Mk Standard bk 6 pg 20. |  |
| 3 | 1 | CHRISTIANS ON THE WAY | EVIL AND SUFFERING | Forms, causes and effects of suffering | **How personal irresponsibility can cause suffering**  The story of Opio the careless boy (MK Standard bk 6 pg 23)  **How Jesus shared in the suffering of others**  When Adam and Eva sinned. Suffering entered the world. Out of God’s mercy and love for mankind, He sent Jesus Christ to save us.  **Biblical facts that show that Jesus was human.**  -He was born  -He was t empted.  -He died.  **Ways Jesus shared human suffering**  -He forgave a sinner (John 8;1-11)  He visited and ate with sinners (Luke 19:6-10)  **God’s message**  “….. be glad that you are sharing Christ’s suffering so that you may be full of joy when his glory is reveled. (1 Peter 4:13)  **My Response**  Suffering will never take away my hope. | The learner describes how personal irresponsibility causes suffering correctly.  -Explains how Jesus shared the suffering.  -describes how Jesus share in peoples suffering correctly. |  | -Story telling  -Discussion | -The Bible  -Explanation | -Appreciation  -Responsibility  -The Holy Bible | -Retelling the story of an irresponsible boy who caused suffering.  -Empathy  -Love  -Concern.  -Care  -Responsibility | MK Starndard bk 6 pg 23. |  |
|  | 2 | CHRISTIANS ON THE WAY | EVIL AND SUFFERING | Forms, causes and effects of suffering | **How we can share in the suffering of others.**  -To pray for those who are suffering  -To nurse people who are suffering.  -To provide them with medical care.  **Acting responsibly to prevent evils**  **Social evils who should prevent**  -Theft  -Pride  -Prostitution  **God’s message**  “He gives generously to the needy. His kindness lasts forever.” (2 Cor 9:9) **My response** | The learner;  -mentions ways of sharing the suffering of others correctly.  -Lists the social evils people do correctly. | The learner;  -reads words related to the lesson.  -The learner writes sentence relates to hoe to share the suffering of others correctly. | -Story telling  -Discussion | -The Bible  -Explanation | -Appreciation  -Responsibility  -The Holy Bible | -Retelling the story of an irresponsible boy who caused suffering.  -Empathy  -Love  -Concern.  -Care  -Responsibility |  |  |
|  | 3 | CHRISTIANS ON THE WAY | GOD CALLS HIS PEOPLE | THE NEED FOR A REDEEMER | **Christ as a way of restoring broken relationships.**  -Bu disobeying God, Adam and Eve committed the original sin.  As a result, Adam and Eve and his off springs lost fellowship with God.  -All people should therefore seek to restore the good relationship with God.  **Cain and Abel.**  These were the first two sons of Adam and Eve. Cain committed a sin of killing Abel.  Human being alone cannot restore the lost relationship between man and God.  They needed someone to heal them and restore that broken relationship with God.  This was a redeemer or saviour.  In Colossians 1:22, Paul says that by means of physical death of Jesus God made us his friends again in order to make us Holy, pure and faultless.  **God’s message**  “…..under Christ’s control the whole body is nourished and held together by its joints and ligaments, and it grows as God wants us to grow (Col 2:9)  **My Response**  I will relay on Jesus Christ as my redeemer. | The learners  -explains how man broke his relationship with God correctly.  -describes how Jesus is the way of restoring good relationships with God correctly  -explains how Cain killed Abel. | The learner;  -reads words related to restoration of good relationships with God correctly.  -writes words and sentences related to the lesson correctly.  -reads the story of Cain and Abel correctly. | -Story telling  -Explanation  -Bible reading | -The Bible  -Explanation | -Appreciation  -Responsibility  -The Holy Bible  -Repent ness.  -Forgiveness | -Retelling the story of Cain and Abel | MK Standard RE bk 6 pg 34 |  |
| 4 | 1 | CHRISTIANS ON THE WAY | GOD CALLS HIS PEOPLE | How God calls his messengers. | **God calls his messengers**  Before the coming of the saviour, God called messenger to prepare people for his coming.  **People who received God’s message**  1. Abraham (GEN 12:1-9)  Moses (Exodus 3:1-20)  Gideon (Judges 6:11-16)  **God’s message**  “ The prophet who had a dream should say it is only a dream but the prophet who has heard my message should proclaim the message faithfully (Jeremiah 23:28)  **My response**  I will believe in God’s messengers | The learner explains the reason why God called his messengers correctly.  -mentions the names of God’s messengers in the Bible correctly. | The learner;  -reads the names of God’s messengers correctly.  -writes the names of God’s messengers correctly.  -reads a Bible text about God’s messengers correctly.  -tells a story about God’s messengers | -Story telling  -Explanation  -Discussion | The Bible | -Forgiveness  -Interpersonal relationship. | Reading a bible text about God’s messengers. | MK Standard RE bk 6 pg 36 |  |
|  | 2 | CHRISTIANS ON THE WAY | GOD CALLS HIS PEOPLE | How God calls his messengers. | **Other messengers of God**  **1. John the Baptist (Matt 3:1-12)**  He was the last and greatest messenger in the Bible to make a way for the coming of Jesus the saviour.  -He was a son of Zachariah and Elizabeth.  -He was foretold by prophet Isaiah (Isaiah) 40:1-5)  His main message was about repentance.  -He baptized people who confessed their sins in R. Jordan.  **2. Jeremiah.**  He preached on hope and new covenant. (Jeremiah1:1-7)  **3. Ezekiel**  He preached about God’s judgment (Ezekiel 1:1-3)  **4. Hosea.**  He preached about hope and forgiveness (Hosea1:1-11)  **5. Isaiah**  He preached about the coming of the messiah (Isaiah 6:1-13)  **6. Jonah**  God called him to preach to the people of Nineveh  Ways through which God calls his messengers  -Through direct communication e.g. Abraham.  -Talking from the burning bush e.g. Moses.  -Talking through an angel e.g. Gideon.  **God’s message.**  “The prophet who had a dream should say that it is only a dream but the prophet who has heard my message should proclaim that message faithfully. (Jeremiah 23:28)  **My response**  I will believe in God’s messengers. | The learner;  -tells the messages preached by John the Baptist, Jeremiah, Ezekiel, Hosea and Isaiah correctly.  -Explains how God calls his messengers correctly. | -The learner;  -reads a Bible text about messages preached by God’s messengers correctly.  -Writes the mess ages preached by God’s messengers correctly.  -writes the ways in which God calls his messengers correctly | -Explanation  -Guided discovery  -Discussion  -Role play | -Repentance  -Forgiveness  -Decision making  -The Bible | Reading the Bible text about messages of God’s messengers  -Role playing about John the Baptist and his messages. | MK Standard RE bk 6 pg 38 |  |  |
|  | 3 | CHRISTIANS ON THE WAY | GOD CALLS HIS PEOPLE | How God calls his messengers. | **Advantages of listening to God’s** messengers  Jeremiah’s messages  (Jeremiah 1:4-9)  **a)** Listening to prophets’ helps us to know things above our consciousness.  **b)** It enables us to learn the truth about God and Jesus Christ.  **c)** It guides us so that we can get salvation.  **d)** It gives us confidence, hope, patience and courage.  **e)** It helps us to differentiate between true and false prophets.  **f)** It enables us to live in union with God.  We can get messages from God’s messengers by reading the Bible.  **Reasons why some people do not listen to the message from God’s messengers in the Bible**  **1**. Some people think that the message is not relevant to us today.  **2**. Others think that they are too busy.  Jeremiah 23:17 says, To people who refuse to listen to what I have said, they keep saying that all will go well….  **God’s message**  “…..Tell them to listen to (Ezekiel 13:2)  **My response**  I will listen to God’s messengers by reading messages in the Bible. | The learner;  -explains the ad vantages of listening to God’s messengers.  -describes the reasons why some people do not listen to God’s messengers correctly. | The learner;  -reads sentences about the advantages of listening to God ‘s messengers  -writes the reasons why some people do not listen to God’s messengers | -Discussion  -Explanation | The Bible | -Effective communication  -Appreciation | -Writing about the advantages of listening to God’s messengers | MK Standard E bk 5 pg 41 |  |
| 5 | 1 | CHRISTIANS ON THE WAY | OTHER MESSENGERS OF GOD |  | **How to accept the saviour in our daily lives.**  John 3:16 says.  For God loved the world so much that he gave his only son, so that everyone who believes in him may not die but have eternal life.  **Ways of accepting the saviour in our daily lives**.  **1**. We need to ask for forgiveness of our sins through Jesus Christ. The Bible say that we are all sinners (Roman 3;23)  **2**. We have to accept that are sinners and we needing a saviour.  **3**. We should follow God’s commandment of loving one another.  **4**. We need to live a Godly life in both actions and mind we have to be with fear for Christ in our hearts (1 Peter 3:17)  **5.** We need to seek to be guided by the Holy Spirit.  **6.** We should have faith in Jesus Christ and believe in him (Romans 3:22)  **God’s message**  **“** be obedient to God and do not allow your lives to be shaped by those desires you had when you were still ignorant (1 Peter 1:14)  **My response**  I will accept Jesus as m saviour | The learner;  -describes ways of accepting the saviour in our daily life correctly. | The learner;  -writes sentences related to accepting Jesus in our daily lives correctly. | -Discussion  -Explanation  -Demonstration | The Bible | -Repentance  -Forgiveness | -Reading a Bible text | MK standard RE bk 6 pg 43 |  |